

From: [Neff, Jennifer](#)
To: [Jackman, Jane](#); [Ramirez, Ana](#); [Bowman, Michael](#); [Newman, Leslie](#)
Cc: [Vaessin, Harald](#); [Downing, Molly](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Chemistry & Pharmacy 3301
Date: Wednesday, December 4, 2024 9:26:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, November 25th, the Themes 1 Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Health and Wellbeing request for cross-listed courses Chemistry & Pharmacy 3301.

The reviewing faculty approved the requests with the following feedback:

- **Contingency:** The reviewing faculty request that the following changes be made regarding the course prerequisites in the syllabi (p. 1) and curriculum.osu.edu (please note that the units can work with ASCCAS staff to make these adjustments in curriculum.osu.edu without delaying the approval process, though the units will still need to update their final syllabi as a recommendation):
 - While the units mentioned in the cover letter that they have added Chemistry 1250 as an alternative prerequisite, it is not included in the prerequisites in curriculum.osu.edu. As the curriculum form is what is used to enforce prerequisites, the reviewing faculty request that Chemistry 1250 be added to the curriculum.osu.edu prerequisites as well.
 - The reviewing faculty ask that the prerequisites be revised to include Chemistry 1620 and 1920H in order to account for students who complete the honors version of general chemistry or those who take general chemistry intended for chemistry and biochemistry majors.
 - The reviewing faculty encourage the units to make it very clear that the chemistry *and* biology prerequisites are required, not one or the other.
- **Recommendation:** The reviewing faculty recommend that the units clearly label the course learning outcomes as such (so as not to be confused with the GEN Themes ELOs) and reposition them within the syllabi. Specifically, they suggest moving the course learning outcomes out from between the Theme Goals and ELOs to create a clear flow. [Syllabi p. 2]
- **Recommendation:** The reviewing faculty recommend removing the reference to “direct instruction” in the credit hour statement, as this could imply that the course is delivered online. The faculty recommend replacing this reference with “contact hours”. [Syllabi p. 5]
- **Recommendation:** The reviewing faculty recommend that the units remove the references to the OSU grading scale, as the university does not use a standard grading scale. [Syllabi p. 7]
- **Recommendation:** The reviewing faculty note a small discrepancy in the grade breakdown. The grade chart states that the four quiz and exam reflections will be worth

15 points each, totaling 60 points, while the assignment description states that the reflections will be worth 10 points each. The reviewing faculty recommend aligning the points listed in the table and the description to avoid confusion among students. [Syllabi p. 8]

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught.

If the units are comfortable, I would be happy to adjust the prerequisites in curriculum.osu.edu to satisfy the contingency without having to exchange the courses back and forth between queues. Otherwise, I can return the courses to the units' queues in order to address the contingency. Please let me know at your earliest convenience how you would like to proceed.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee) or me.

Best,
Jennifer



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Pronouns: she/her/hers